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Applicant:	07 5820 WINSLOW TOWNSHIP - Camden American Rescue Plan -	Application Sections	American Rescue Plan Consolidated
Application Cycle:	ESSER - 00- Original Application	Project Period:	3/13/2020 - 9/30/2024

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will use a portion of its funds to ensure that all students and staff are provided the safety resources needed for a safe in-person return to school. Needed cleaning, staff, supplies, and personal protective equipment will be made available. The high school HVAC system has the original HVAC system, and repairs are often needed. This allocation of funds will allow for replacement of the high school aging and outdated HVAC system to be replaced with newer multi-functions systems.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will continue to provide extended learning opportunities for students which may include extended summer learning, extended day programs, supplemental online learning and educational resources to support learning at home.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

All remaining ESSER funds will be used support learning programs by making access available to online resources, and updating of any resources that support learning as permitted, as well as professional development, updating instructional resources and equipment, and increasing technical support to maintain technology readiness.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The District will invite all community members to share in the development of the use of funds by providing an opportunity for input through a survey posted on the district's website, calls to the homes of students and staff, and through a Real Talk with the Superintendent open forum. All stakerholders' comments and idea will be considered.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

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